

Thursday, July 8, 2021

10:00 AM-11:00 AM EDT

CONCURRENT SESSIONS**1.01 CPA 1***Specialized Knowledge - 1.2 CH**Let's Get Relevant: Incorporating Business, Leadership and Strategy into Accounting curricula*

Joann David, Association of International Certified Professional Accountants

1.02 Virtual Reality*Specialized Knowledge - 1.2 CH**Using Mozilla Hubs to Create a Classroom in Virtual Reality*

Mfon Jacob Akpan, Savannah College of Art and Design

Pau Guardiola, UCAM Universidad Católica San Antonio de Murcia

Creating Your Classroom in Virtual Reality with Virbela Frames

Mfon Jacob Akpan, Savannah College of Art and Design

1.03 Accounting Topics 2*Specialized Knowledge - 1.2 CH**Consolidated Financial Statements with Intercompany Inventory, Land, and Equipment**Sales: An Advanced Accounting Teaching Case*

Matthew James Behrend, St Edward's University

Katherine J. Lopez, St. Edward's University

Joseph Nketia, St. Edward's University

Louise Single, St Edward's University

Three-Step Approach for Accounting Adjustments

John J Wild, University of Wisconsin-Madison

*Oil & Gas Inventory Write Downs During the Pandemic: A Financial Reporting Case**Examining Differences Between GAAP and IFRS*

Danielle Lazerson, San Jose State University

Laura Alford, Naval Postgraduate School

Benjamin Carl Anderson, San Jose State University

Using Business Cases to Teach Accounting

Carol Pomare, Mount Allison University

11:15 AM-12:15 PM EDT

CONCURRENT SESSIONS**2.01 CPA1***Specialized Knowledge - 1.2 CH**CPA Resolution for its Evolution: The Practice Analysis, CPA Exam Update and Proposed Curricula*

Joann David, Association of International Certified Professional Accountants

Jan Taylor Morris, Sam Houston State University

Anna Howard, AICPA Foundation

Michael Decker, American Inst. of Cert. Public Accountants (AICPA)

2.02 Professional Skills 1

Specialized Knowledge - 1.2 CH

How to Deliver Impactful Presentations – Tips, Tools, and Techniques for You and Your Students

A. Tom Hall, University of Denver

Looks Matter! Creating Visually Engaging Instructional Resources

Sarah Elizabeth Johnson, Oklahoma State University

2.03 Course Design/Modality 7

Specialized Knowledge - 1.2 CH

Developing and Using the “Entrepreneurial Mindset” to Support Learning in Accounting, Engineering, and Related Courses

Sandria S Stephenson, Georgia College & State University

Zeynep Kelani, Kennesaw State University

Higher Education Course Modalities in Response to the Covid-19 Pandemic and Beyond

Joseph Trainor, St. John's University

Maria Pirrone, St. John's University

Make Your Teaching Bloom

Karen Congo Farmer, Texas A&M University

Amy Fredin, St Cloud State University

12:45 PM-1:45 PM EDT

CONCURRENT SESSIONS

3.01 CPA 3

Specialized Knowledge - 1.2 CH

The CPA Tech Specs: CPA Model Curricula and Aligned AIS Syllabus

Joann David, Association of International Certified Professional Accountants

Jan Taylor Morris, Sam Houston State University

3.02 Professional Skills 2

Specialized Knowledge - 1.2 CH

Creating Power Accountants: A Program to Equip Students with Skills to Become Successful Professionals.

Rachel Domnick, Oklahoma State University

Angela W Spencer, Oklahoma State University

Alyssa Vowell, Oklahoma State University

Preparing Students for the Post-Pandemic World: Teaching and Assessing Communication Skills in the University of Iowa's Accounting Writing Program.

Carl Follmer, University of Iowa

Kevin J Den Adel, University of Iowa

3.03 Engagement 2

Specialized Knowledge - 1.2 CH

Cool Collaboration

Cori Crews, Valdosta State University

Fostering Meaningful Online Interactions for Accounting Students

Sarah Yang Spencer, The University of Melbourne

Miriam Edwards, the University of Melbourne

Peer Learning in Accounting Data Analytics: Engaging Students and Developing Professional Skills

Tawei David Wang, DePaul University
Lisa Warshaw, University of Pennsylvania (Retired)
Bringing Accounting Topics to Life in the Classroom
Stanley Hong, DeVry University - Long Beach

2:15 PM-3:15 PM EDT

CONCURRENT SESSIONS

4.01 Diversity 1

Specialized Knowledge - 1.2 CH

Embracing Diversity and Inclusion in the Accounting Classroom
Mahfuja Malik, Sacred Heart University

4.02 Engagement

Specialized Knowledge - 1.2 CH

Engaging Strategies after COVID Burnout to Increase Student Retention
DeAnna Martin, Santiago Canyon College

Teaching in a Pandemic: How to Drive Engagement and Connection in Times of Uncertainty

Mark Edmonds, University of Alabama at Birmingham
Chris Edmonds, University of Alabama at Birmingham
Jennifer Edmonds, University of Alabama at Birmingham

4.03 Audit 1

Specialized Knowledge - 1.2 CH

Audit Implications of the EU's European Single Electronic Format (ESEF) for EU and US Digital Financial Reporting

Kristine M Brands, United States Air Force Academy
Mark A Holtzblatt, Cleveland State University

Auditing Smart Contracts: a Primer

Jose Victor Lineros, University of North Texas

Finding Patterns in Clouds – A Case of Leveraging Data Analytics in Internal Audit Tasks at Stratech Corporation

Benjamin Carl Anderson, San Jose State University
Caroline Chen, San Jose State University
Colin Onita, San Jose State University

3:45 PM-4:45 PM EDT

CONCURRENT SESSIONS

5.01 Course Design/Modality 1

Specialized Knowledge - 1.2 CH

Applying Metacognitive Learning Theories in the Accounting Curriculum
Richard Walstra, Dominican University

**5.02 Bea Sanders/AICPA Innovation in Teaching Award
Mark Chain/FSA Innovation in Graduate Teaching Award**

Specialized Knowledge - 1.2 CH

The Cookie Company Project
Alesha Graves, Asbury University

*Evaluating a Proposed Balanced Scorecard and Applying Data Analytics to Monitor
Police Department Performance*

Maureen Francis Mascha, Purdue University Northwest
Diane J Janvrin, Iowa State University
Laurie Burney, Baylor University

5.03 Audit 2

Specialized Knowledge - 1.2 CH

Analyzing and Determining Critical Audit Matters: A Case Study
Amy Lysak, Rowan University

Sanitizing and Analyzing Brothers' Candles Sales Data

Jaclyn Gabrielson, Saint John's University (MN)
Kelly Prestby, University of South Carolina - Beaufort
Benjamin Trnka, College of St. Benedict/St. John's University

Teaching RPA in Accounting Data Analytics
Jose Victor Lineros, University of North Texas

5:00 PM-6:00 PM EDT

CONCURRENT SESSIONS

6.01 Course Design/Modality 2

Specialized Knowledge - 1.2 CH

Attend Anywhere: Leveraging Technology to Provide Student Choice
Roshelle Overton, Central New Mexico Community College

**6.02 George Krull/Grant Thornton Innovation in Junior and Senior-Level Teaching
Award**

Specialized Knowledge - 1.2 CH

*Cybersecurity isn't just for 'Techies': Incorporating Cybersecurity into the Accounting
Curriculum*

Scott R Boss, Bentley University
Joy M Gray, Bentley University
Diane J Janvrin, Iowa State University

Finding the Fraudster: A Problem-Based Learning Activity for the Auditing Classroom
Christie Novak, Le Moyne College

6.03 Analytics 3

Specialized Knowledge - 1.2 CH

*Customized Exercises - A Tool to Effectively Teach Analytics Software to Students in
Class*

Sang-Kyu Lee, Endicott College

Data Analytics and Statistics in Accounting - A Collaboration between iat4ss and Thomas Nelson Community College (TNCC)
Linda Noble Espahbodi, Thomas Nelson Community College

Divvying Up Data: A Data Visualization Case
Suzanne M Seymoure, North Central College
Michael Ozlanski, Susquehanna University

Developing Course Design to Promote Accounting Careers and Bring a Practical Element
DeAnna Martin, Santiago Canyon College

Friday, July 30, 2020 program on next page

Preliminary Program

Friday, July 9, 2021

10:00 AM-11:00 AM EDT

CONCURRENT SESSIONS

7.01 Course Design/Modality 3

Specialized Knowledge - 1.2 CH

Grading Give You the Blues? Learn to Build Self-Grading Excel Assignments
Ronald Douglas Parker, Western Carolina University

7.02 Excel 2

Specialized Knowledge - 1.2 CH

Algorithmic Spreadsheets for Generating and Grading Accounting Problems
Penelope M. Lyman, University of North Georgia
Christine Jonick, University of North Georgia

Excel for Data Analytics Skills: The Why, What, How, and Where
Wendy Tietz, Kent State University
Tracie Miller-Nobles, Austin Community College
Jennifer M Cainas, University of South Florida

7.03 Course Design/Modality 8

Specialized Knowledge - 1.2 CH

Preparing Doctoral Accounting Students to Teach
Wesley Adam Stroud, Oklahoma State University
Sarah Elizabeth Johnson, Oklahoma State University
Rachel Domnick, Oklahoma State University
Rachel Cox, Oklahoma State University
Angela W Spencer, Oklahoma State University
Alyssa Vowell, Oklahoma State University

Regular and Substantive Interaction in Online Courses
Victoria Shoaf, St John's University
Cynthia R. Phillips, St John's University

Designing Effective Assignments to Inspire Textbook Reading
Fang Zhao, Merrimack College

TikTok Connection in Teaching Accounting . . . How does that work?
Monique Kelley, Fresno City College

11:15 AM-12:15 PM EDT

CONCURRENT SESSIONS

8.01 Analytics 1

Specialized Knowledge - 1.2 CH

All New Introductory Accounting Data Analytics Projects in Excel, Power BI, and Tableau
Wendy Tietz, Kent State University
Jennifer M Cainas, University of South Florida
Tracie Miller-Nobles, Austin Community College

8.02 Course Design/Modality 6

Specialized Knowledge - 1.2 CH

Evaluating Student Satisfaction and Outcomes with Different Learning Modalities
Julianna Browning, California Baptist University

Classroom Research on Teaching and Learning in a FLEX Modality – Challenges and Opportunities

Cathryn M Meegan, Jacksonville University
Susan Ledlow, Independent Researcher

8.03 Excel 1

Specialized Knowledge - 1.2 CH

Integrating Microsoft Excel into the Accounting Curriculum
Erin McGovern, Loras College

Teaching the Consolidation Process (i.e., Journal Entries and Worksheet Completion) with an Excel Template.

Robert J Knisley, Olivet Nazarene University
Dwayne Powell, Arkansas State University

Who Budgeted for This? Alternative Assessment Captures Students' Attention

Karen Congo Farmer, Texas A&M University
Amy Fredin, St Cloud State University

12:45 PM-1:45 PM EDT

CONCURRENT SESSIONS

9.01 Analytics 2

Specialized Knowledge - 1.2 CH

Creating a framework in financial accounting using visualizations and dashboards
Wayne B. Thomas, University of Oklahoma

9.02 Professional Skills 3

Specialized Knowledge - 1.2 CH

First-time Virtual Students: Their Impressions of the Format and Plans for the Future
Brian Trout, Millersville University

Hybrid skills assessment framework using serious game in accounting education

Luciano Carvalho, University of Sao Paulo
Jose Dutra Oliveira Neto, Universidade de São Paulo

9.03 Games

Specialized Knowledge - 1.2 CH

It's Time to Play Bingo! Using Gamification to Promote Student Engagement in Brazilian Accounting Courses

Vitor Hideo Nasu, University of Sao Paulo
Alison Martins Meurer, Federal University of Paraná

Iago França Lopes, Federal University of Paraná
Kahoot: A Great Tool to Review Accounting Information.
Timothy Shawn Creel, Lipscomb University
Veronica Paz, Indiana University of Pennsylvania
Christina M Olear, Penn State University – Brandywine

T-accounts, Gamification, and Hybrid Instruction
James Meersman, Juniata College
How to Spark Interest in Accounting Career in On-line Class?
Lyudmyla Vasylyvna Krylova, Texas State University

2:15 PM-3:15 PM EDT

CONCURRENT SESSIONS

10.01 Course Design/Modality 4

Specialized Knowledge - 1.2 CH

The Great Accounting Escape: A Teaching Tool for Relevant Costing and Short-Term Decisions

Jennifer M Cainas, University of South Florida
Juliana Kralik, University of South Florida

10.02 Course Design/Modality 9

Specialized Knowledge - 1.2 CH

An Overview of the Experiential Learning Triangle: Students, Faculty and Clients

Christopher Cook, Indiana University - Bloomington
Terry Campbell, Indiana University - Bloomington
Amanda Bree Josefy, Indiana University – Bloomington

My Best Teaching Evaluations Started During the Pandemic!

Obeua Persons, Rider University

10.03 Fraud

Specialized Knowledge - 1.2 CH

Enhancing Student Engagement and Interaction in the Online Classroom in Teaching Auditing and Assurance: A Diverse High Impact Multi-Strategy Approach

Ikechukwu Ndu, University of Southern Maine

Fraud at the Public Park Community School District

Rania Mousa, University of Evansville

Teaching the Fraud Triangle Through Celebrity Cases and Popular Films

Stephanie Mongiello, University of North Texas at Dallas

3:45 PM-4:45 PM EDT

CONCURRENT SESSIONS

11.01 Diversity 2

Specialized Knowledge - 1.2 CH

Tough but Necessary Discussions in the Classroom

Sidney Askew, CUNY-Borough of Manhattan Community College

11.02 Accounting Topics 2

Specialized Knowledge - 1.2 CH

Measuring Growth in Ethical Discernment among Upper Level Accounting Students: Educational Interventions

William Black, University of North Georgia

Barbara S White, University of West Florida – Pensacola

An Integrated Approach to Explaining the Consequences of the Choice of Inventory Cost Flow Methods.

Daniel Tinkelman, CUNY-Brooklyn College

Qianhua Ling, Marquette University

Elizabeth Venuti, St. John's University; Columbia University

11.03 Managerial 2

Specialized Knowledge - 1.2 CH

Materials for Teaching Lean Accounting

Lawrence P Grasso, Central Connecticut State University

The Effect of a Real-World Assessment Instrument on Students' Performance in their Federation Taxation for Individuals Course

Micah Frankel, California State University, East Bay

John Tan, California State University East Bay

Tibbins Pharmaceuticals: A Case on the Application of Time-Driven Activity-Based Costing in a Pharmaceutical Environment

Shari Fowler, Indiana University- East

Sondra Smith, Indiana University – East

Developing Students' Practical Critical Thinking, Problem Solving, Research, Teamwork, Communication and other Employability Skills by Using Real Company Case Applications

Ikechukwu Ndu, University of Southern Maine

5:00 PM-6:00 PM EDT

CONCURRENT SESSIONS

12.01 Course Design/Modality 5

Specialized Knowledge - 1.2 CH

Using UX Design Thinking to Enhance Your Students' Learning Experience

Paul D Kimmel, University of Wisconsin-Madison

Jill E. Mitchell, Northern Virginia Community College

12.02 Professional Skills 4

Specialized Knowledge - 1.2 CH

Leveraging LinkedIn: Using a Virtual Network to Foster Real Opportunities

Lee Kersting, Northern Kentucky University

Erin Masters, Northern Kentucky University

12.03 Technology

Specialized Knowledge - 1.2 CH

The "Sweetest" Way to Learn Managerial Accounting – The JB Honey Case Study

Jaclyn Gabrielson, Saint John's University (MN)

Benjamin Trnka, College of St. Benedict/St. John's University

Canvas & Python

Burch Kealey, University of Nebraska at Omaha

Robotic Process Automation (RPA) in Accounting; an introduction audit assignment.

Mackensie Dolph, California State University, Fresno

Fernando Parra, California State University, Fresno

Ankita Singhvi, Texas A&M University - Central Texas

The Implementation of Inline XBRL (iXBRL) and the IFRS-based XBRL Taxonomy in the EU and U.S. - The Case of SAP SE.

Kristine M Brands, United States Air Force Academy

Mark A Holtzblatt, Cleveland State University

End of Program